

Request for Field Trip

Teacher's Name Amanda Spicer School Hillcrest Elementary

Destination (include address) Bowling Green, Horse Cave, Louisville, KY

The request is for a field trip listed in the current board-approved edition of the Obion County School District's Field Trip Manual

The request is for a field trip which is not listed in the current board-approved edition of the Obion County School District's Field Trip Manual

Grade Level (elementary) 2-8 Subject Area (secondary) _____

1. How is this trip an integral part of an approved course of study? See attached.

2. Prior to this field trip the class will be involved in the following preliminary activities to prepare for this trip:

a. See attached for each activity.

b. _____

c. _____

d. _____

3. Follow-up activities for this unit will include the following activities:

a. See attached for each activity.

b. _____

c. _____

d. _____

4. Transportation Requested: Bus

5. Date of Trip: May 14-16, 2009

6. Substitutes Requested (if necessary): None

7. Parental Permission Forms Received: Permission will be gotten closer to trip.

8. Plans of Students Not Going On Trip: 20 going as of 2/17/09

Administrative Procedure

9. List of Chaperones (All High School trips must have 1 chaperone per 20 students. All Elementary trips must have 1 chaperone per 10 students. Overnight field trips require board-approved chaperones):

Amanda Spicer, Stacy Arnett, and parents will be chaperoning. Some parents have been fingerprinted by the school.

10. What is the total number of students going on the trip? 20

11. How much regular classroom instructional time will be missed? two days

12. What is the approximate cost of the trip per student? \$0 charged; ~\$130/child charged to PLUS

13. How are you funding the trip? Fund raisers by the PLUS program

14. Place a check by the expenses you plan to submit for reimbursement:

- (1) Registration
- (2) Meals
- (3) Lodging (include name of hotel and cost per night)
- (4) Mileage
- (5) Other anticipated expenses such as parking (specify)

Signed: Amanda Spicer Date: 2/17/09
(Teacher Requesting Trip)

Approved By: Melinda McCullough Date: 2/17/09
(Signature of Principal)

Approved By: [Signature] Date: 2/17/09
(Signature of Assistant Director of Schools)

Approved By: _____ Date: _____
(Signature of Director of Schools)

Approved by Board (if necessary): _____

Remarks or Conditions: _____

Administrative Procedure

Request for Transportation

INSTRUCTIONS:

1. Complete all items in Part A and submit to your principal for his/her approval.
2. This form must be approved and forwarded to the transportation office by the principal at least two weeks preceding the date of the trip.
3. Time: Trips are to be planned, if at all possible, between the hours of 9:00 a.m. and 2:00 p.m. If a trip is to extend beyond these times, special arrangements will be needed. Special arrangements to be completed by the director of transportation and the principal.
4. *Bus Conduct Rules and Regulations* shall be enforced by the sponsor.
5. Approval of trips is subject to availability of busses.
6. No more than five(5) chaperones per bus.
7. Approved and scheduled requests will be returned to the building principal.

Part A:Date Submitted: 2/17/09 School: Hillcrest ElementaryGroup or Activity Requesting Transportation: PLUSSponsor: Amanda Spicer Charged or bill to: PLUSTrip Date: May 14-16, 2009 # of Buses: 1 # of Students: 20 # of Chaperones: 2Specific Location of Loading Place: Front of HillcrestTimes: Loading: 6:15 am Leaving School: 6:30 am Arrive First Destination: ~10:30 amLeave Last Destination: ~12: 00 pm Return: ~ 5:00 pmDestination: Bowling Green, Horse Cave, Louisville Trip Itinerary and Item(s) of Special Note should be included on the back of this form. Any stops between points must be approved by the principal.**Part B: (For administrative use - building level)**Request Approved Request Denied Date of Approval/Denial 2/17/09 Building Principal Signature [Signature]**Part C: (For transportation office)**Request Approved Request Denied Type of Transportation: District Bus: Chartered Bus: Other:

Supervisor of Transportation Signature _____ Approximate Cost: _____

Hillcrest PLUS trip to Bowling Green, Horse Cave, and Louisville, KY- May 14-16, 2009

This list contains possible attractions that we could visit. Our itinerary will depend on what is available when I make reservations and how time constraints come into play.

Kentucky Down Under and Kentucky Caverns

3700 L&N Turnpike Rd. Horse Cave 42749

This attraction consists of a unique journey through the wonders of Australia. The class will be able to encounter the culture and wildlife of animals that inhabit the continent that they have never seen before. The *Outback Walkabout* includes a stroll through a field where kangaroos, wallabies, emus, and other animals roam freely. The walk in aviary has lorikeets that mimic several sounds. They will also eat nectar from one's hand. There is also an opportunity to see a presentation that introduces the culture, tools and musical instruments of the Australian Aborigines at *Camp Corrobee*. We can also visit *Taraba Station* which is home to donkeys, miniature horses, goats, rabbits, and more. In the park there is also an active cave system in which we can be guided. This experience would teach the students about a culture and life with which they are unfamiliar.

Before our trip, we will do a mini lesson on Australia so all of the children have some background. After the trip, I will do a follow-up discussion.

Louisville Slugger Museum and Factory

800 W. Main St. Louisville, KY 40202

The Slugger Museum is a place to learn about the history of hitting with legendary memorabilia. The class can take part in interactive exhibits such as staring down a 90mph fastball in a batting cage. We would be able to tour the factory where Louisville Slugger bats are made for the pros of today, discover a prehistoric glove, and see the world's biggest bat. This museum would educate the students about the all-American past-time of baseball, how baseball bats are made, and the legacy of many remarkable baseball players from the past, present, and will hopefully inspire them for the future.

Before our visit to the museum and factory, I will have the children discover the history of baseball and why each student thinks it is so important to our culture. After the trip, I will ask if they still feel the same about their opinions.

Louisville Zoo

1100 Trevilian Way Louisville, KY 40213

With more than 1,300 exotic animals, the Louisville Zoo has a wide variety of exhibits including an award-winning Gorilla Forest, a HerpAquarium with rare white alligator, pygmy hippos, lorikeets to eat out of one's hand, wallroos and botanical gardens. We could also visit Glacier Run Splash Park. This is a small water park inside the zoo. Classes and workshops are also available upon request that provide hands-on opportunities.

We will spend the night in the zoo if there is an opening reservation. During this all night excursion, we will be able to sleep under the stars or inside. We will have guided tours during the dark and in the morning. Presentations will be given featuring the animals, group activities will be conducted relating to the topic of the night, and there will be a nature video. The zoo offers extensive pre-visit and post-visit materials that will be sent three weeks before the visit for their classes. They also send a teacher packet that has materials that will help me prepare the children for the visit.

Frazier International History Museum

829 W. Main St. Louisville, KY 40202

This state-of-the-art museum has a world-class collection that contains Britain's Royal Armouries (which includes the Tower of London) and the Frazier Collection. The museum contains artifacts that span 1,000 years. In addition, we will have the opportunity to see costumed performers portray interesting characters throughout history. Included in these performances, we will have the chance to see the interpretation of the life of John Wilkes Booth. This 3-person interpretation examines what Booth was like as a child and a young man, his dedication to Southern principles, and his belief that Abraham Lincoln would destroy the Union and make himself a king.

Before going on the field trip, we will discuss John Wilkes Booth and his assassination of Abraham Lincoln. I will ask the students why they believe he murdered Lincoln. Upon return, I will see if the children feel the same way.

Lost River Cave

2818 Nashville Road Bowling Green, KY 42101

At this natural wonder, we will be able to take a boat ride to see where people say Jesse James' gang used the cave as a hideout, where Native Americans sheltered themselves within the massive natural opening for thousands of years, and where Confederate forces used the cave as a temporary shelter in 1861 only to be followed by Union troops using the shelter one year later. We will board a boat and enter the cave of the mouth. We will be taken on the only Underground Boat Tour in Kentucky. We will be able to view wildflowers, trees, birds, a Butterfly garden, and unique Blue Holes.

Before our trip, we will talk about the importance of caves, and why we should make our visit to the Lost River Cave. We will touch on the fore mentioned groups/people that used the cave for shelter so the children are familiar with them and why they used it. The website for the Lost River Cave also offers units of study on caves, rocks, people in caves, and animals that might make their habitat in or near a cave. After the field trip we will discuss the visit further.

Kentucky Derby Museum

704 Central Ave. Louisville 40208

Located at Gate 1 of the historic Churchill Downs, the museum presents the traditions and importance of the Kentucky Derby. It exemplifies and teaches the economics, history, and significance of the Kentucky Derby. In the museum, students can learn about the excitement and thrill that comes from the "greatest two minutes in sports." Included are two floors of interactive, horse racing-related exhibits, and 360-degree high-definition video presentation, and a walking tour of Churchill downs. There will not be a race at the time of visit or any gambling in the presence of the children.

Before our field trip, we will discuss the importance of the derby, the training the horses must go through, and why the students think jockeys choose this particular sport. Upon return, we will have another discussion about how they felt visiting the Downs and the museum.

We would stay in a hotel one night.